**Collection Development Policy**

**Department:** Exercise Sciences

**Subject Librarian:** Meg Frost

**Overview**

This policy covers the Exercise Sciences Department within the College Life Sciences. The Harold B. Lee Library supports the curricular and research needs of the department through targeted acquisitions of books, periodicals and database subscriptions.

**Department Description**

The Exercise Sciences Department strives to foster in students a deep appreciation for the sacredness and miraculousness of the human body; healthful lifestyle habits; and the skills, knowledge, and ambition to be leaders, innovators, caretakers and lifelong learners. These goals are met through three BS degrees, four MS degree specializations, and three PhD degree program emphases. There were 487 BS, 6 MS degrees, and 1 PhDs awarded in 2015. There are 23 full-time faculty in the department.

**Degree Programs and Collecting Levels**

Collection levels: *Selective, Curriculum support, Research*

* BS Athletic Training: *Research*
* BS Exercise & Wellness: *Curriculum* *support*
* BS Exercise Science: *Research*
* MS Exercise Science specializing in:
  + Athletic Training: *Research*
  + Exercise Physiology: *Research*
  + Exercise Sciences: *Research*
  + Health Promotion: *Research*
* PhD Exercise Science specializing in:
  + Physical Medicine and Rehabilitation: *Research*
  + Exercise Physiology: *Research*
  + Health Promotion: *Research*

**Research Interests**

Current categories of research in the department includes:

* weight management,
* gait analysis,
* flexibility,
* fitness assessments,
* rehabilitation,
* orthopedics, and
* mind/body wellness

**Departments/Disciplines/Programs/Subject Areas**

The exercise sciences collections reflect the interests of the Exercise Sciences department but, because many of the biomedical sciences overlap, the collections are also used by the departments of:

* Physiology and Developmental Biology
* Health Science
* Nutrition, Dietetics and Food Science
* Microbiology and Molecular Biology
* Biology
* The Neuroscience Center

**Classed Analysis**

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| --- | --- | --- |
| **LC Classification** | **Subject** | ***Collecting Level*** |
| QH 523 | Biomechanics | *Research* |
| QP 303 | Mechanics. Kinesiology | *Research* |
| RC 1200-1245 | Sports medicine | *Curriculum support* |
| RC 77.5 | Electromyography | *Selective* |
| RC931.O67 | Osteoarthritis | *Selective* |
| RJ 496.G34 | Gait disorders | *Research* |
| RM 695-950 | Physical therapy, Rehabilitation | *Research* |

**Subject and Format**

**Type**

* Original research, abstracts, and reference works: *Research*
* Biographies, histories and popular treatments: *Selective*
* Textbooks, and course materials: *Curriculum support*
* Other types: *generally, not collected*

**Format Priority**

1. Serials: *Research*
2. Electronic sources, DDA: *Research*
3. Electronic sources, purchased: *Selective*
4. Print Monographs: *Selective*
5. Audiovisual materials: *Selective*
6. Microforms and manuscripts: *generally, not collected*

**Dates**

Because new research is constantly making older material obsolete in this field, monographs are generally purchased within the year of publication. Materials older than one year are collected very selectively. Back files of periodicals are occasionally purchased.

**Languages**

Unless requested, materials are collected in English. General academic, advanced academic and popular level materials are collected in all call numbers. Professional level materials are collected selectively.

**Geographic Focus**

There are no general geographic criteria for most acquisitions, however some materials such as biographies and histories found in the call number R are more likely to be acquired if they are local.

**Gifts**

Community members who offer gifts are generally referred to our partners, like BetterWorldBooks. Faculty gifts are typically reviewed more carefully. This encounter provides a liaison opportunity for the subject librarian.

**Cooperative Resources**

Various consortia arrangements on a library wide scale have been entered into to ensure full text availability of periodicals. These include some exercise science periodicals and other electronic materials.

**Subject Librarian Annual Collection Reports**

Annual Report 2015

* I reviewed Gobi every two weeks and made bi-monthly orders for Exercise Science. I chose this time scale because I wanted to acquire books in my disciplines in a timely manner, but because many of the titles become available as eBooks after they are released as print materials, I found it valuable to wait for a month or two before ordering newly published print materials.
* I continued my collection of various test prep manuals such as the DAT and LSAT which are now kept for in-library use at the Science Reference Desk. These manuals have already received a great deal of interest.
* I evaluated 13 journals for possible subscription or cancelation. Three of these journals were recommendations from faculty and the rest were evaluated due to price increases or high numbers of turn-aways. I collaborated with Rebecca Boughan, Leila Kramer, and Kimberly Hao to investigate usage and pricing.
* I took time to become familiar with the top journals in my subject areas. I created a spreadsheet that provided information indices for all of the journals with in my subject areas that have an impact factor of 10 or higher. I did this because I felt like there was a gap in my knowledge when speaking about publications with some of my faculty.
* I assisted a student in acquiring a textbook for a student who need accessibility services.